

SIT Meeting #1

September 28th, 2023



Agenda

Beginning of Year-Status of the School

- Leader in Me Staff Lighthouse Team and SIT Team
- Promise and Purpose of SIT
- Celebrations of 22-23 EOY and Opening of School
- Overview of 23-24 Goals
- What it means to be a Leader in Me School
- Title IX process-Email Notes to Marta Zimmerman
- Lighthouse Team Share Out and Problem Solve



**What is the
BES School
Improvement
Team?**



Functions of a SIT:

- Facilitates the involvement of the school community in the development of the School Improvement Plan
- Encourages, supports and creates opportunities for involvement from parents in the community
- Contributes to the design of the School Improvement Plan
- Monitors the effectiveness of the School Improvement Plan strategies



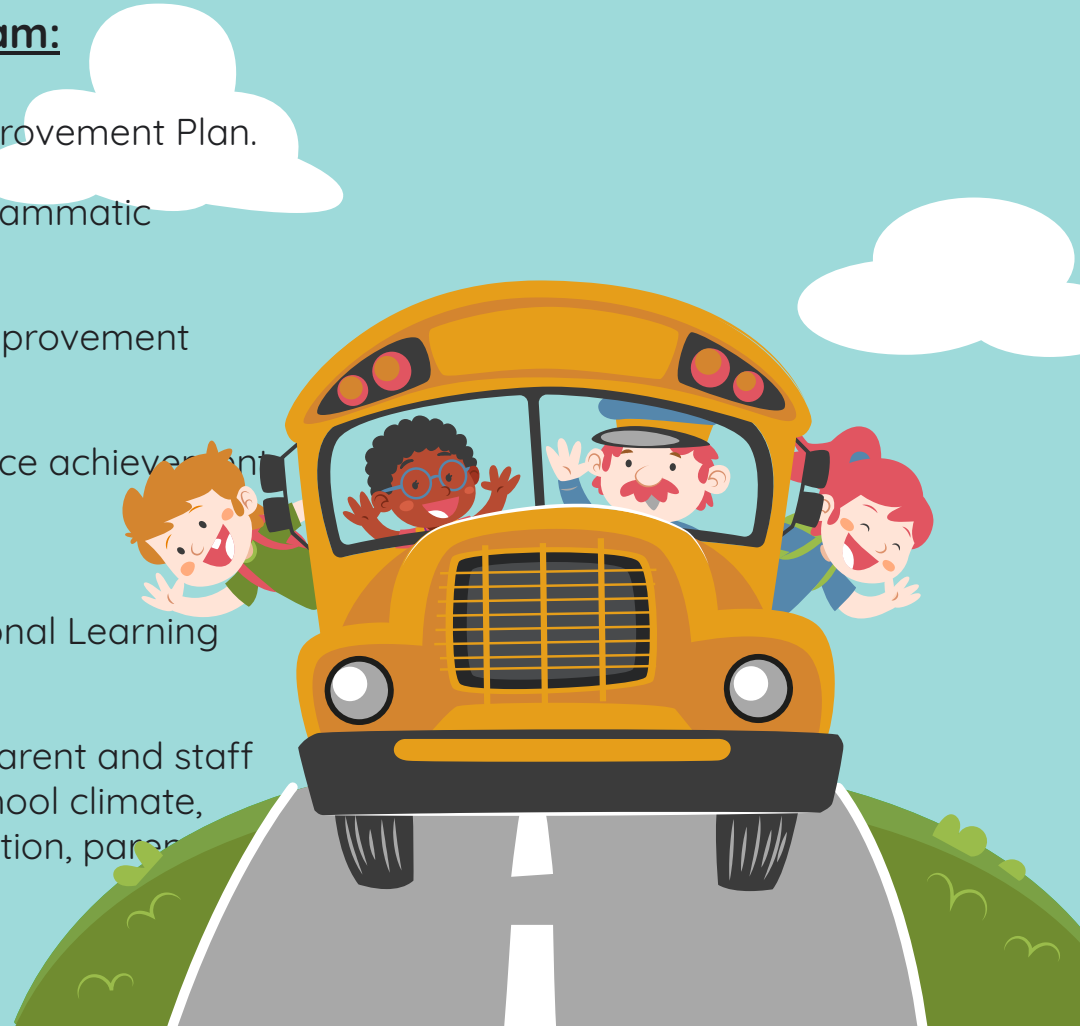
Duties of the SIT:

-Members of the School Improvement Team are directly involved in the development of the School Improvement Plan, and as appropriate, some of the day-to-day operations of the school.



The School Improvement Team:

- Facilitates the development of the School Improvement Plan.
- Uses data as the driving force to create programmatic instructional change.
- Monitors, assesses and amends the School Improvement Plan, as needed.
- Advances policies and procedures that enhance achievement and meet educational, safety and parent involvement goals.
- Facilitates communication within the Professional Learning Community.
- Builds the capacity of the school to address parent and staff concerns in the following areas: curriculum, school climate, classroom management, two-way communication, parent involvement and extracurricular activities.



Creating our 23-24 SIT Mission Statement

After hearing our SIT roles, duties, and responsibilities, write down either a word or phrase that stood out to you. We will combine these to create our SIT mission statement for the year.



Future SIT Dates:

- October 26
- November 30
- January 25
- February 29
- March 28
- May 23

Dec, April, and June will be parent feedback surveys sent in email.

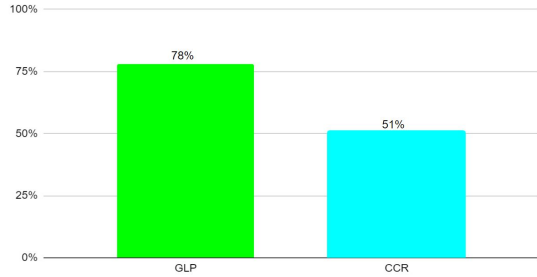




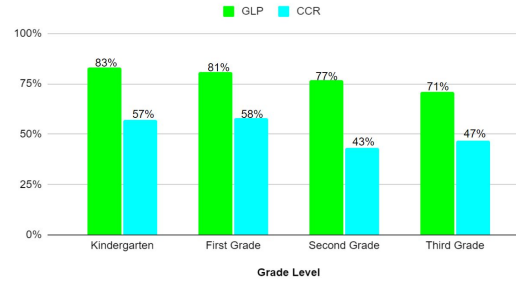
Celebrations
from our
22-23
School Year

EXCEEDED GROWTH

EOY K-3 DIBELS Overall Composite Score



EOY K-3 DIBELS Composite Score GLP/CCR

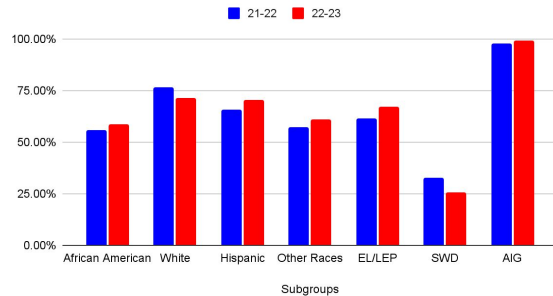


EOY 22-23

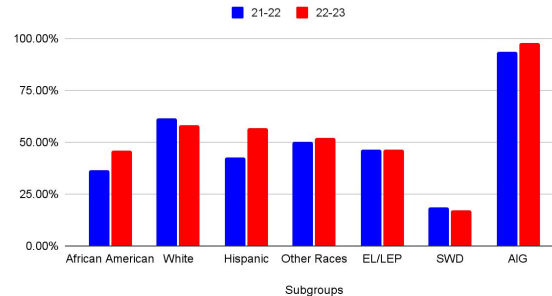
Data

SnapShot

School EOG Composite- GLP



School EOG Composite-CCR



CMS and BES Goals for 2023–2024 School Year

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- in English Language (ELA) will increase from 15.9% in SY2021 to 34% in SY 2022-23, 50.0%, in SY2023-24.

The percent of students reporting a positive self-perception of their self-efficacy, self-management, and/or engagement will increase from 49% on the 2021 Panorama Screener (in Grades 3-5) to 65% in SY2022-23 and 80% in SY2023-24.

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (Aligns to A2.04)

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis. ALIGN TO: A4.06

Bullying Prevention: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassment behaviors. ALIGN TO: A4.06

The percent of schools who met or exceeded expected Educator Value Added Assessment System (EVAAS) growth will increase from 71.7% in October 2023 to 95% by October 2024.

Leader in Me and BES Houses





Ballantyne Vision

We are a community of empowered leaders and learners, growing together to reach our highest potential!

Ballantyne Mission

We pledge to intentionally live the 7 Habits lead,through teamwork and communication, and build long lasting relationships.



Four Houses one BEAR family



Title IX

Title IX of the Education Amendments of 1972 (“Title IX”), 20 U.S.C. §1681 et seq., is a Federal civil rights law that prohibits discrimination on the basis of sex—including pregnancy and parental status—in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds (“schools”) must comply with Title IX.

U.S. Department of Education
Office for Civil Rights



Title IX

All students have the right to learn in a school environment free from ...

- Sexual harassment/bullying
- All gender/sex-based discrimination

Title IX

Schools have the responsibility to respond to every report of a possible Title IX violation.

Together we act to STOP the behavior, PREVENT it from recurring, SUPPORT students and REPAIR harm that may have been caused.

If the behavior is persistent, pervasive and/or severe the District Title IX Office offers safety planning, **investigation** and escalated interventions.



CODE OF STUDENT CONDUCT

Student Rights, Responsibilities and
Character Development Handbook

A Title IX investigation offers an unbiased and trauma-informed process that supports both students through learning and accountability.

Determines if Title IX has been violated—that the allegation is more likely than not to have occurred as reported.

Results in educational sanctions and, when appropriate, disciplinary action.